

Fall 2021 Syllabus for LIN 653 Phonology

Time and Place

Physics 125, TTh 15:00-16:20

Website

jeffreyheinz.net/classes/21F/653/

Instructor

Jeffrey Heinz
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What is this course?

Phonological representations continue to play an important role in phonological theory. From the phoneme, to distinctive features, to structures that are syllabic, metrical, or autosegmental, representational decisions impact every aspect of analysis. What is the evidence for a particular representation or a particular representational primitive? How can we decide between two competing representations for the same phenomenon? When are distinct representations meaningfully different and when are they just notational variants? This course we will study these questions and more. Students will conduct an original investigation into the nature of phonological representations and present their research in a final paper.

Course outcomes

Students will learn how

- to identify and understand various motivations for phonological representations and linguistic representations more generally
- to identify predictive consequences of representational choices including experimental and typological ones
- to use model theory and logic to compare different representations

Students will learn to do the above while taking into account the implications for language acquisition and cognition.

Textbook

There is no required textbook. All required readings will be provided to the students on the course website.

Grading policy

The final course grade depends on the following work.

| Percent | Type of Work | Comment |
|---------|---------------|----------------------|
| 15% | Presentations | On Tuesdays |
| 15% | Workshops | On Thursdays |
| 70% | Term paper | Due Fri. December 10 |

Presentations

Tuesdays are dedicated to reading and presenting papers. Each student will make a single presentation.

Workshops

Thursdays are dedicated to workshopping ideas that come from Tuesdays reading. We develop questions and answer them in real time in an interactive classroom.

Term paper

The final paper is due by noon on December 10. A short (1-2 page) proposal for your paper topic is due before class on November 9.

Office Hours

The instructor's office hours will be held TTh from 1pm to 2:30pm in SBS N237 or Zoom, and by appointment.

University Policies and Services

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Until/unless the latest COVID guidance is explicitly amended by SBU, during Fall 2021 "disruptive behavior" will include refusal to wear a mask during classes.

For the latest COVID guidance, please refer to:

<https://www.stonybrook.edu/commcms/strongertogether/latest.php>

Student Accessibility Support Center Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at . They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and the Student Accessibility Support Center. For procedures and information go to the following website:

<https://ehs.stonybrook.edu//programs/fire-safety/emergency-evacuation/evacuation-guide-disabilities> and search Fire Safety and Evacuation and Disabilities.

Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

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Additional resources

To access mental health services, call Counseling and Psychological Services at 631-632-6720; Counselors are available to speak with 24/7. For updated information on the Academic Success and Tutoring Center please check <www.stonybrook.edu/tutoring> for the most up-to-date information. For IT Support: Students can visit the Keep Learning website at <https://sites.google.com/stonybrook.edu/keeplearning> for information on the tools you need for alternative and online learning. Need help? Report technical issues at <https://it.stonybrook.edu/services/itsm> or call 631-632-2358.

For information on Library services and resources please visit the Continuity of Library Operations guide.